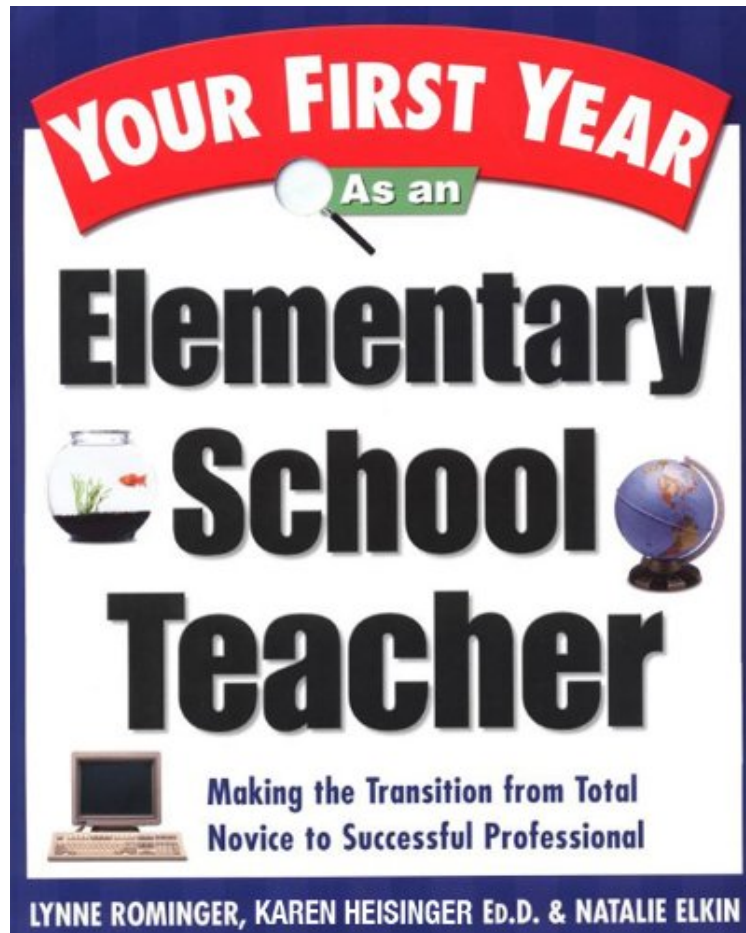


(Read now) Your First Year As an Elementary School Teacher: Making the Transition from Total Novice to Successful Professional (Your First Year Series)

Your First Year As an Elementary School Teacher: Making the Transition from Total Novice to Successful Professional (Your First Year Series)

Lynne Marie Rominger, Karen Heisinger, Natalie Elkin
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Lynne Marie Rominger, Karen Heisinger, Natalie Elkin : Your First Year As an Elementary School Teacher: Making the Transition from Total Novice to Successful Professional (Your First Year Series) before purchasing it in order to gauge whether or not it would be worth my time, and all praised *Your First Year As an Elementary School Teacher: Making the Transition from Total Novice to Successful Professional (Your First Year Series)*:

6 of 7 people found the following review helpful. Must have book for Beginning/New Teachers By Pauline A. Bailey I don't understand why some buyers gave such low reviews for this book. I think the book is FANTASTIC!!! I graduated in 2003 with a Masters In Education but never completed my Student Teaching so I decided not to pursue a career in Teaching. Recently I've decided to rethink my career choices and I'm in the process of obtaining a Provisional License (once I've taught for one academic year, I can apply for a state license. The Provisional License is

used in lieu of Student Teaching). This book was a very detailed refresher for me. It explains everything you need to know. The information is so helpful, easy to understand and useful, a definite 'must have' for first year teachers. It is the best Teachers 'handbook' I've read so far. I can't wait to implement the many practical ideas/suggestions outlined in the book. If you are a new teacher, this book is well worth the investment.3 of 4 people found the following review helpful. Poorly organized, if you've taken any education course ever, you (hopefully) already know this stuffBy ducksThis book would be incredibly useful if, as someone who is entering the first year of a teaching career, you have never taken a single course on education or if you have a 6-8th grade reading level. Vocabulary definitions (for tough terms such as "curriculum" "teacher's edition" and "grade book") appear throughout the book, often on the page following the actual topic. Helpful hints (which are occasionally helpful) are also scattered throughout the book, although they often again appear a page or two after the associated topic is discussed, interrupting the continuity of reading one subject to add a detail on a subject that seemed completed. Also scattered throughout the book are anecdotes from other teachers. Many are interesting or at least entertaining, however several are from the point of view of experienced teachers mocking the inexperience of new teachers, one even going as far as to describe how she and her colleagues intentionally created distractions in a classroom of a new teacher because they thought it was funny to give him a hard time when they knew his lesson was already flopping. Again, these stories rarely seem to correlate to the subject in which they are placed. Even the topics in the book are vastly unorganized. For example, in the chapter about setting up your classroom, they order topics as follows: Attendance, field trips, seating charts, referring students for special ed services. Why fieldtrips are important when setting up a classroom (and belong between attendance and seating charts) I have no idea, and quite frankly, I am surprised at the lack of organization considering the sentence structure and word choice makes it clear that the authors are entirely too used to talking to children and have a hard time code switching to (presumably) educated adults. Although there is some useful advice in the book, most of it is either common sense (such as read your contract, and don't start a brand new unit the day before a vacation) or things that anyone who has had any education classes should be well aware of, such as the existence of curriculum - not how to plan it effectively, mind you, just that it's there. If new teachers really don't already know 85% of the things in this book, God help our children and please save me from the future.0 of 0 people found the following review helpful. Love it.By lori priorLots of useful information for the first year teacher and for those who have been around a while. It is nice to read/learn new and fresh ideas from other teacher that one may not have considered before. Some of the information was basic and common sense stuff but there were some gems among the advice.

Real Solutions and Advice from the Teaching TrenchesMany begin teaching because of a desire to make a difference. But faced with everyday challenges of the classroom, this idealism is often lost. The fact is, teaching is not easy. While there are many personal rewards, teachers must satisfy many constituencies, including students, parents, and administrators. But by being prepared and organized, you can ensure that your first year is fulfilling and productive for both you and your students. Your First Year as an Elementary School Teacher provides practical solutions to the most common and difficult issues of teaching. Inside is everything you need to know to create an atmosphere of cooperation, learning, and respect within your classroom. Use this helpful book as your mentor and enjoy your first year as a teacher. Have a successful first year by knowing how to:midot;Reach, teach, and have fun with your students midot;Create an interesting and interactive classroom environment midot;Manage and find new ways to help difficult students midot;Develop positive relationships with parents and administrators midot;Organize your day to stay on top of the curriculum and grading midot;Develop effective and engaging lesson plans "This complete book is the first thing principals should hand to their new teachers. It has it all!mdash; Angela Kleinberg, reading specialist, Washington SchoolFrom the Trade Paperback edition.

"Kids are smarter than we sometimes give them credit for!"mdash; Roxanne P., Buffalo, New York "The most fun part of teaching is simply listening to the things kids say. On the first day of school I was introducing the subject matter we'd be covering in American history. I asked the kids to think of how a knowledge of history could help people to get along better in life. One of the tough kids in class wasn't volunteering any answers, so I called on him to respond. As he sat up straight in his seat, some of his buddies began guffawing behind him. I ignored them and repeated the question: 'How do you use history to get along?' He turned around to his friends and said, without missing a beat, 'Knock off the laughing, or you're history.'"mdash;Becka R., Mesa, Arizona "Sometimes the day's curriculum goes in unexpected directions, no matter how well you plan. Jeff, a chemistry teacher in Minnesota, sat down after a class to plan his next unit. "Suddenly, this loud crack scared me half to death," Jeff says. "I must have jumped three feet. Let's just say one of my students had mixed something combustible! You can tell them over and over again to clean up their messes, but sometimes they don't!" "What did I learn my first year of school? Get organized!hellip;Even two minutes of disorganization results in complete chaos for the rest of the hour. Get organized."mdash; Robert T., Galveston, Texas "Some lessons you only learn through experience."mdash; Joan M., Kent, Washington "I really benefited from our state's mandated mentor system my first year teaching, especially in the area of discipline. I overcame several really difficult discipline issues with the sage advice of my mentor. I can't recommend mentoring highly enough. It

gave me the foundation I needed to continue teaching through the rough spots."mdash; Tamara B., Michigan "From the Inside FlapReal Solutions and Advice from the Teaching TrenchesMany begin teaching because of a desire to make a difference. But faced with everyday challenges of the classroom, this idealism is often lost. The fact is, teaching is not easy. While there are many personal rewards, teachers must satisfy many constituencies, including students, parents, and administrators. But by being prepared and organized, you can ensure that your first year is fulfilling and productive for both you and your students.Your First Year as an Elementary School Teacher provides practical solutions to the most common and difficult issues of teaching. Inside is everything you need to know to create an atmosphere of cooperation, learning, and respect within your classroom. Use this helpful book as your mentor and enjoy your first year as a teacher.Have a successful first year by knowing how to:middot;Reach, teach, and have fun with your students middot;Create an interesting and interactive classroom environment middot;Manage and find new ways to help difficult students middot;Develop positive relationships with parents and administrators middot;Organize your day to stay on top of the curriculum and grading middot;Develop effective and engaging lesson plans "This complete book is the first thing principals should hand to their new teachers. It has it all!?" Angela Kleinberg, reading specialist, Washington SchoolFrom the Back Cover"Kids are smarter than we sometimes give them credit for!"mdash; Roxanne P., Buffalo, New York "The most fun part of teaching is simply listening to the things kids say. On the first day of school I was introducing the subject matter we'd be covering in American history. I asked the kids to think of how a knowledge of history could help people to get along better in life. One of the tough kids in class wasn't volunteering any answers, so I called on him to respond. As he sat up straight in his seat, some of his buddies began guffawing behind him. I ignored them and repeated the question: 'How do you use history to get along?' He turned around to his friends and said, without missing a beat, 'Knock off the laughing, or you're history.'"mdash;Becka R., Mesa, Arizona "Sometimes the day's curriculum goes in unexpected directions, no matter how well you plan. Jeff, a chemistry teacher in Minnesota, sat down after a class to plan his next unit. "Suddenly, this loud crack scared me half to death," Jeff says. "I must have jumped three feet. Let's just say one of my students had mixed something combustible! You can tell them over and over again to clean up their messes, but sometimes they don't!" "What did I learn my first year of school? Get organized!hellip;Even two minutes of disorganization results in complete chaos for the rest of the hour. Get organized."mdash; Robert T., Galveston, Texas "Some lessons you only learn through experience."mdash; Joan M., Kent, Washington "I really benefited from our state's mandated mentor system my first year teaching, especially in the area of discipline. I overcame several really difficult discipline issues with the sage advice of my mentor. I can't recommend mentoring highly enough. It gave me the foundation I needed to continue teaching through the rough spots."mdash; Tamara B., Michigan "I have discovered over the years that there is no technique that always works. What was magic last week is boring this week. To that end, I frequently change the environment by rearranging furniture, updating the materials I place on my walls, and completely changing the look and feel of my classroomhellip;.Ever since I gave up the 'nailed-to-the-floor' mind-set, teachingfrac34;and learningmdash;have been exciting for all of us."mdash; Genna R., Phoenix, Arizona