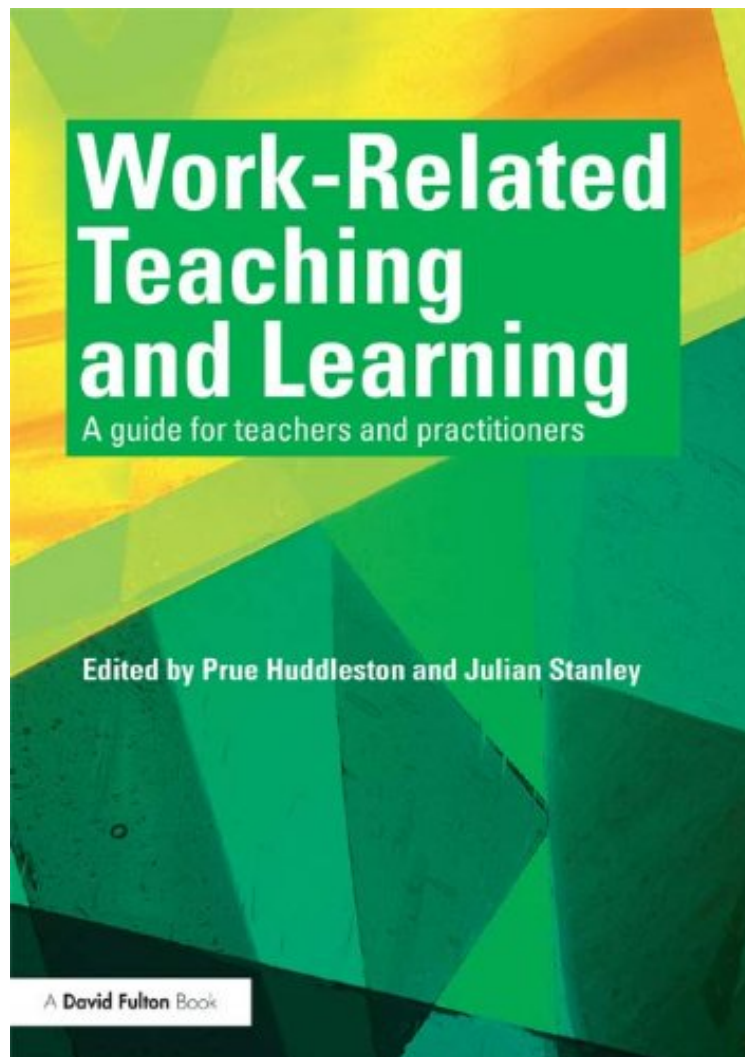


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Work-Related Teaching and Learning: A guide for teachers and practitioners

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From Routledge : **Work-Related Teaching and Learning: A guide for teachers and practitioners** before purchasing it in order to gauge whether or not it would be worth my time, and all praised **Work-Related Teaching and Learning: A guide for teachers and practitioners**:

In the current economic climate, it is more important than ever that young people engage with the world of work and gain the knowledge, skills and experience they will need to prepare them for their future careers. This book provides an overarching framework for understanding all the separate parts of the work-related learning curriculum and

constructs a research-based pedagogy with practical steps for students, teachers and practitioners. *Work-Related Teaching and Learning* deepens our understanding of work-related learning and provides an overview of the programmes and recent initiatives designed to make learning more relevant and better connected to work. Drawing on contemporary research and innovative practice, it offers guidance to support teachers and practitioners in the delivery of the work-related learning curriculum. Covering all aspects of work-related learning from enterprise education and economic well-being to careers education, work experience and the diplomas, features include: An overarching conceptualisation of work-related learning An exploration of the benefits of work-related learning An examination of the key issues and challenges faced A detailed look at how teaching and learning activities have been used in various contexts and with what effects An assessment of the strengths and weaknesses of different curriculum models Case studies and examples of good practice Discussion questions for reflective practice This book is essential reading for current teachers and practitioners involved in work-related learning, as well as students and trainee teachers who wish to improve or develop their practice in the light of recent initiatives.

About the Author Prue Huddleston is Professorial Fellow at the Centre for Education and Industry at the University of Warwick; she has taught in further education and on community and outreach programmes and is a teacher trainer. Her research interests focus on 14ndash;19 vocational qualifications and work-related learning. Julian Stanley is Head of the Centre for Education and Industry at the University of Warwick. He has taught extensively in schools as well as contributing to the design and evaluation of work-related learning and related professional development.