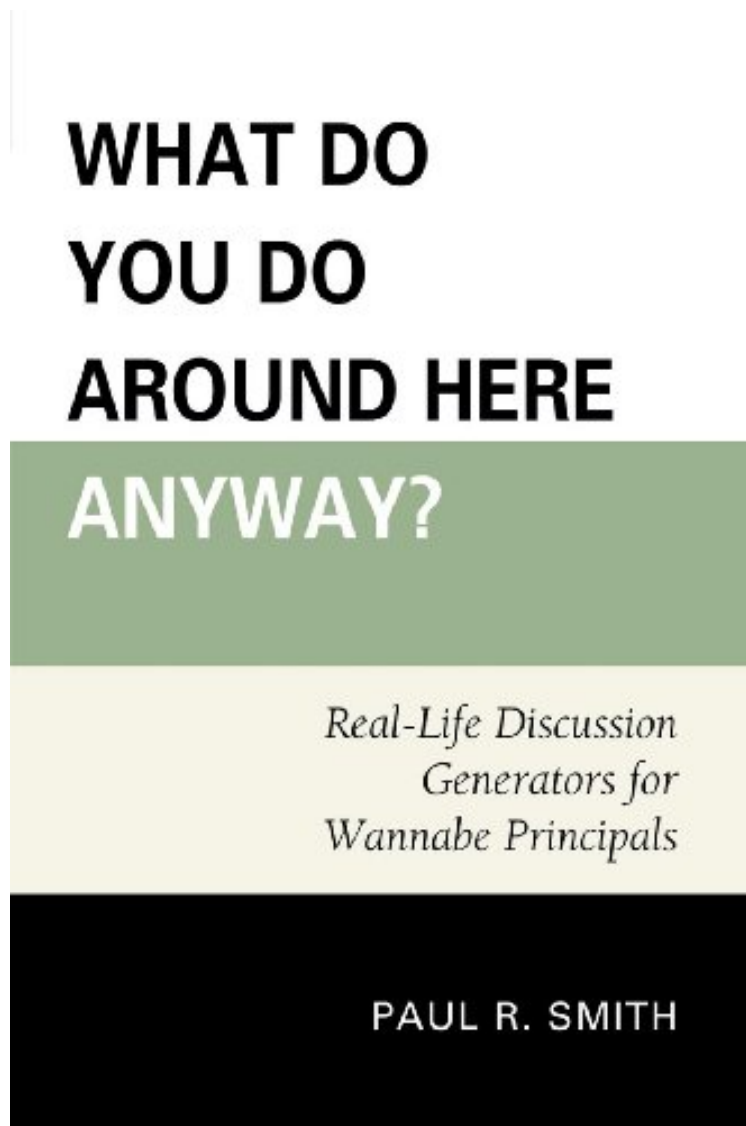


(Mobile ebook) What Do You Do Around Here Anyway?: Real-Life Discussion Generators for Wannabe Principals

What Do You Do Around Here Anyway?: Real-Life Discussion Generators for Wannabe Principals

Paul R. Smith

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Paul R. Smith : What Do You Do Around Here Anyway?: Real-Life Discussion Generators for Wannabe Principals before purchasing it in order to gage whether or not it would be worth my time, and all praised What Do You Do Around Here Anyway?: Real-Life Discussion Generators for Wannabe Principals:

What Do You Do Around Here Anyway? candidly reports the experiences of one middle school principal for 160 consecutive days, or one school year, with little or no editing. The material is much more than the typical case study. The events are presented in context; the results of actions taken are seen in the daily lives of all affected.

hellip;A pragmatic study; informative and reflective. He provides a nice blend of his own experience as a leader with that of being a scholar of the discipline. Thus his study compliments theoretical reflection with actual leadership praxis. A must-read for future principals. (Dr. Steven White, associate professor, leadership and educational studies, Appalachian State University)hellip;[A] candid collection of snapshots of the real world of the school principal. Those who have 'been there and done that' will wear a smile of recognition as they read his journal of a school principal's life. Smith's journal is [a] vivid, nuts and bolts job description of the school principal. (Richard Heimer, former principal, Sheffield-Chapin High School (West Fork Schools), Sheffield, Iowa)Smith describes what principals experience all the timehellip;to the glimpses of hope that draw us to education the chance to make a difference. hellip;this is real stuff from the principal's diary. (Dr. Nick Pace, educational leadership, counseling, and postsecondary education, University of Northern Iowa)hellip;An engaging and important book. His astute observations are of value for not only present/future school administrators, but maybe even more so, for educational policy makershellip; (Dr. John Smith, Professor, Educational Foundations and Psychology, University of Northern Iowa)Dr. Smith's book reminds me of the classic text by Harry F. Wolcott entitled *The Man in the Principal's Office*. Except this time it is the principal who does the talking. (Ellen Calderone, associate superintendent, Lexington City Public Schools, North Carolina)hellip;Insightful, candid, and chock-full of insight, humor, and time-honored wisdom. Principals, those who want to be principals, those who prepare principals, even teachers and parents will find something both humorous and telling within the books' pages. It's one of the truest accounts of the principalship I've had the pleasure to read in some time. (Duncan Waite, Ph.D., professor of education and community leadership, Texas State University; editor, *The International Journal of Leadership in Education*; and director, *The International Center for Educational Leadership and Social Change International Journal of Leadership In Education*)About the AuthorPaul R. Smith, a retired associate professor in educational leadership from Appalachian State University in Boone, North Carolina, previously served for thirty-eight years as an elementary, middle, and high school principal in the Midwest.