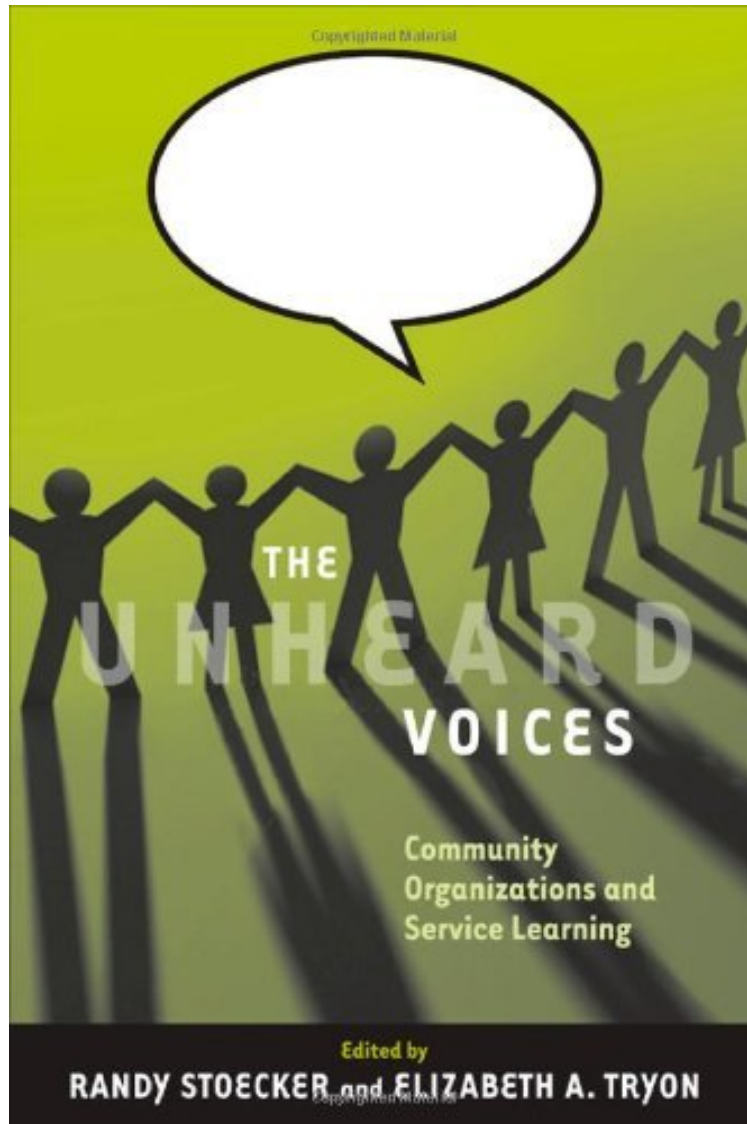


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informativeBy GRHI really enjoyed reading this book, and I learned a lot. I have been doing service learning with students for years, but this book laid out a lot of ideas and issues for me that I had not really thought about before.

Service learning has become an institutionalized practice in higher education. Students are sent out to disadvantaged communities to paint, tutor, feed, and help organize communities. But while the students gain from their experiences, the contributors to *The Unheard Voices* ask, "Does the community?" This volume explores the impact of service learning on a community, and considers the unequal relationship between the community and the academy. Using eye-opening interviews with community-organization staff members, *The Unheard Voices* challenges assumptions about the effectiveness of service learning. Chapters offer strong critiques of service learning practices from the lack of adequate training and supervision, to problems of communication and issues of diversity. The book's conclusion offers ways to improve service learning so that future endeavors can be better at meeting the needs of the communities and the students who work in them.

"*The Unheard Voices* is one of the most accessible service-learning texts I have read, due in large part to the willingness of the contributors to let the community participants' voices be heard extensively. This book provides a compelling vision and concrete steps for moving forward in new directions. It is a unique and important contribution to the service-learning literature and one that has the potential to change the discussion about and the future of service learning. In the end, *The Unheard Voices* will make our programs more effective" — Stephen Fisher, Professor Emeritus, Emory Henry College