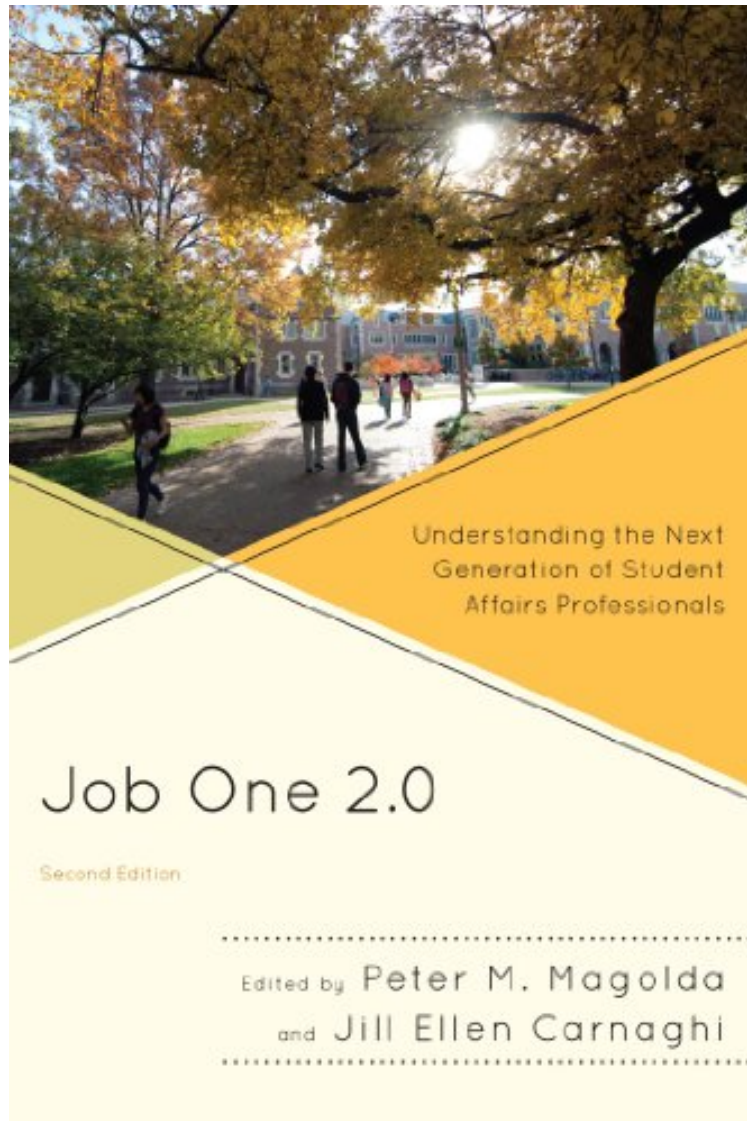


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Job One 2.0: Understanding the Next Generation of Student Affairs Professionals

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From UPA : Job One 2.0: Understanding the Next Generation of Student Affairs Professionals before purchasing it in order to gage whether or not it would be worth my time, and all praised Job One 2.0: Understanding the Next Generation of Student Affairs Professionals:

0 of 0 people found the following review helpful. " I would recommend this to other new professionals but at the same ...By Michael WindspergerThe book tells of experiences that new Student Affairs professionals experienced. While a lot of the experiences are in some sense universal, everyone has their own perspectives and experiences before

entering the field (especially if they were nontraditional students before graduate school). The book and lessons in this book can help others plan for 'what if' situations such as, "what will I do if I have an advising appointment where a student becomes enraged?" or "what will I do if my current form of self care is not sustainable in the future?" I would recommend this to other new professionals but at the same time be mindful of your past experiences and areas of privilege.

0 of 0 people found the following review helpful. Great read as you prepare for the job search and ...By Customer
Great read as you prepare for the job search and first new position in Student Affairs. I read it in my capstone course and it was such a relaxing, quick, easy, fun read!
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By jenn1980
Lots of good info. I keep it at work to keep my eye on the prize...job one!

In this second edition of *Job One*, editors Peter M. Magolda and Jill Ellen Carnaghi place new professionals' stories "center stage." The book focuses on narratives written by new professionals about their introduction and transitions into Student Affairs work. These stories document the joys and angst felt as new professionals prepare to transition from graduate school to work, search for their first Student Affairs position, assimilate campus norms, formulate a professional identity, satisfy supervisors' expectations, mediate cultural conflicts, and remain true to their personal and professional values. This book is a useful resource inviting new professionals, supervisors, and faculty to think differently about the on-going education and needs of new professionals, while offering a new perspective for optimizing new professionals' experiences. Co-published ACPA and College Student Educators International.

About the Author
Peter M. Magolda is a professor in Miami University's Student Affairs in Higher Education program. He teaches educational anthropology and research seminars, and his scholarship focuses on ethnographic studies of college students and critical issues in qualitative research. Jill Ellen Carnaghi has been at Washington University in St. Louis since 1997 and currently serves as an Associate Vice Chancellor for Students and Dean of Campus Life. Prior to Washington University, Carnaghi worked in housing and residence life from a graduate resident advisor at Michigan State to assistant director at the University of California, Davis, to Director of Residential Life at the University of Vermont. Carnaghi has been involved in professional associations, including serving as president of the American College Personnel Association (ACPA) and treasurer of the ACPA Educational Leadership Foundation.