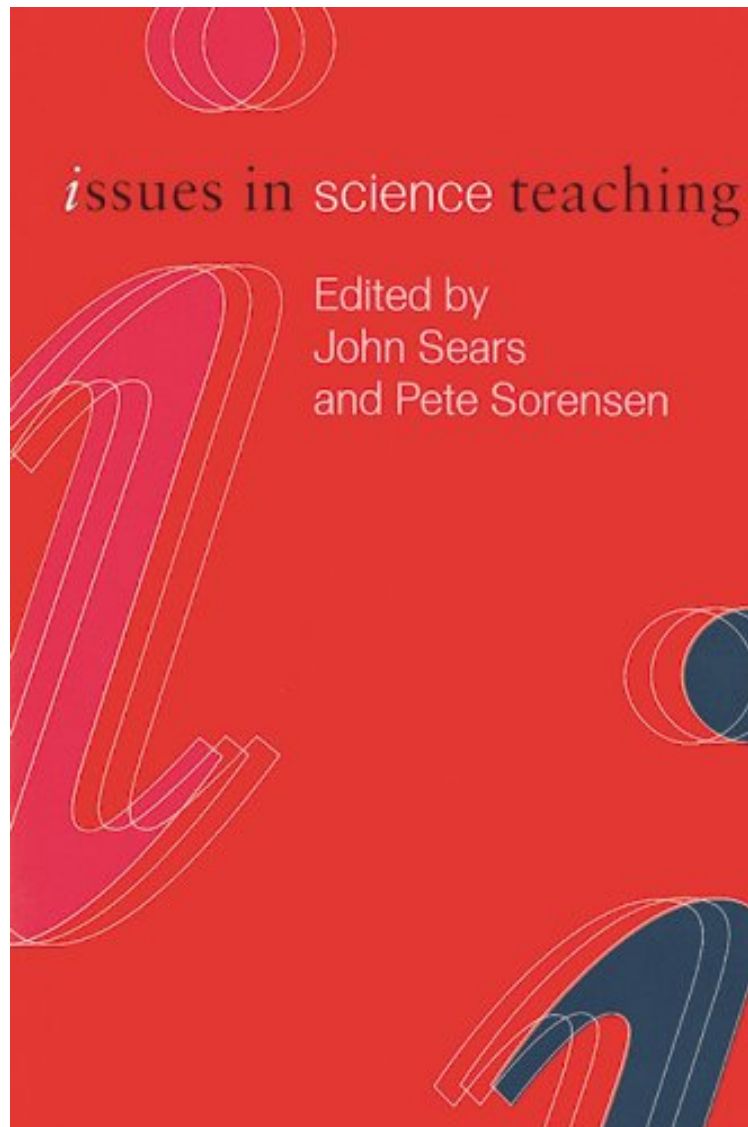


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## Issues in Science Teaching (Issues in Teaching Series)

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**From Routledge : Issues in Science Teaching (Issues in Teaching Series)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Issues in Science Teaching (Issues in Teaching Series):

Issues in Science Teaching covers a wide range of important issues which will interest teachers at all phases in the education system. The issues discussed include:the nature and purposes of science education in a multicultural society, including the idea of science for allthe role and purposes of investigational work in science educationassessment,

curriculum progression and pupil attitudes to their science experiences supporting basic skills development in literacy, numeracy and ICT, through science teaching supporting cross-curricular work through science teaching taking account of individual differences including ability, special needs, learning style and the case for inclusion. The articles are strongly based on current research and are intended to stimulate and broaden debate among the readers. Written by practising science educators and teachers, this book offers new and interesting ways of developing science education at all levels.

'The range of issues covered make this book very suitable for science teachers at any stage of their career and in any phase. Teachers responsible for science teaching in their institution should buy a copy, and make sure that it is available for all science colleagues. Better still, use one of the chapters, and the discussion questions at the end of it, as the basis for a staff meeting.' - Patrick Fullick, Times Educational Supplement

From the Back Cover

What is the future for science education? Issues in Science Teaching covers a wide range of important issues which will interest teachers at all phases in the education system. How should science education progress? What are the needs of the next generation of prospective scientists? How can we develop and support a scientifically literate society? The issues discussed include: -- the nature and purposes of science education in a multicultural society, including the idea of science for all-- the role and purposes of investigational work in science education-- assessment, curriculum progression and pupil attitudes to their science experience-- supporting basic skills development in literacy, numeracy and ICT, through science teaching-- supporting cross-curricular work through science teaching-- taking account of individual differences, including ability, special needs, learning style and the case for inclusion. The chapters are strongly based on current research and are intended to stimulate and broaden debate among student teachers, newly qualified teachers, science co-ordinators, classroom teachers, aspiring or practising heads of science and teacher educators. Written by practising science educators and teachers, this book offers new and interesting ways of developing science education at all levels.