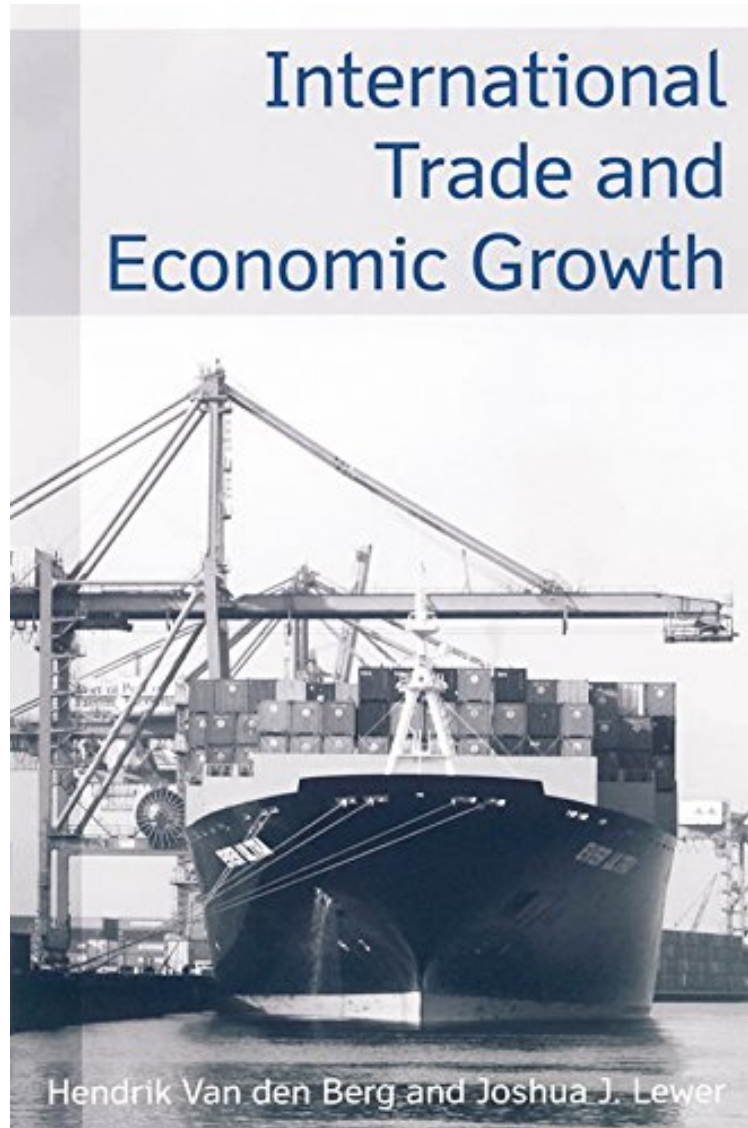


International Trade and Economic Growth

Van den Berg, Hendrik, Joshua J Lewer
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1 of 1 people found the following review helpful. The Enlightenment of International Economics By J. Wilson Van den Berg and Lewer bring a fresh look at what trends, dynamics, and models are present in today's global business world. One of the greatest strengths is the ease of reading through complex theories. The book is based off of sound statistical evidence which present a thorough yet unbiased perspective. The book can be read for enjoyment (insight) and/or as a textbook for class. I would also recommend reading the book as a supplement to any international business class and/or any economics class. The book is relevant to both undergraduates and postgraduates. Personally one the best

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Unlike any other text on international trade, this groundbreaking book focuses on the dynamic long-run relationship between trade and economic growth rather than the static short-run relationship between trade and economic efficiency. The authors begin with well-known theory on international trade, and then take the student into more recent and less well-known work, all with a careful balance between empirical and theoretical perspectives. A valuable teaching tool for courses in international economics, economic growth, and economic development at both the undergraduate and graduate levels, the book uses some very modest algebra, calculus, and statistics. However, most analytical discussions are built around diagrams in order to make the text accessible to students with a variety of social science backgrounds. An Instructor's Manual is available to professors who adopt the text.

"I see this book as being a valuable teaching tool for courses in international economics, economic growth, and perhaps economic development. It would serve as the main text in courses in international economics and as a supplementary text in economic growth and development. I think it would be best used in upper division undergraduate and lower level graduate classes." - Richard Grabowski, Southern Illinois University"