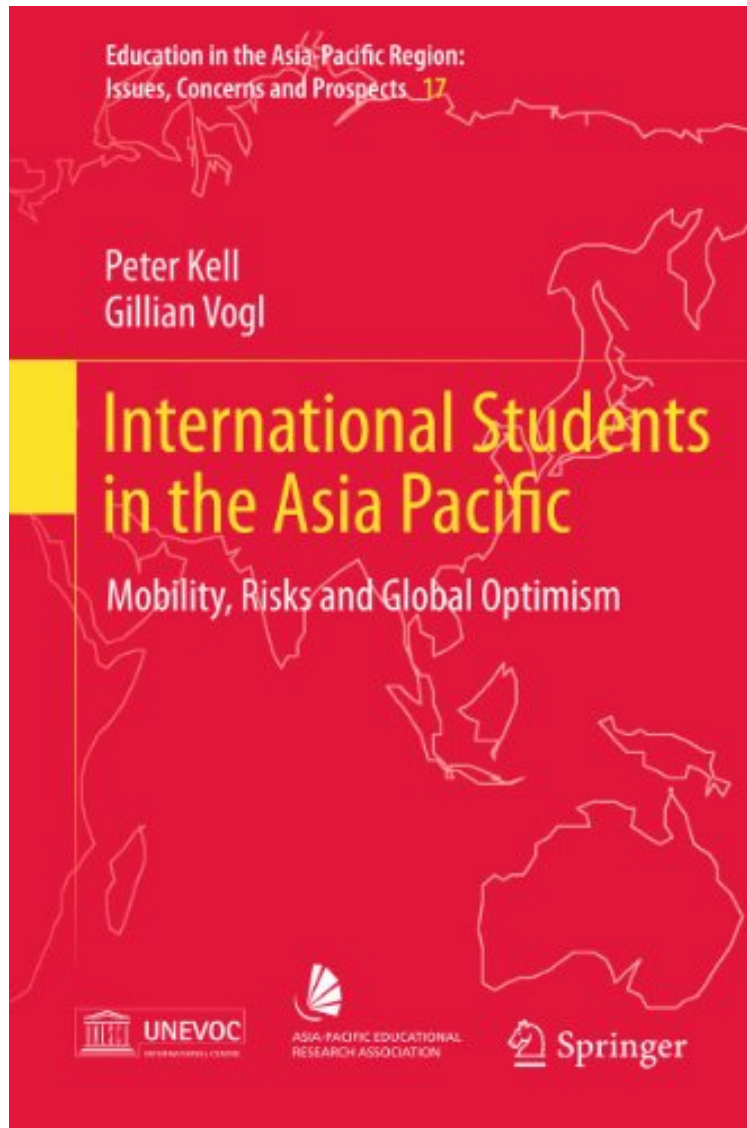


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International Students in the Asia Pacific: Mobility, Risks and Global Optimism: 17 (Education in the Asia-Pacific Region: Issues, Concerns and Prospects)

Peter Kell, Gillian Vogl

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This book documents the growing mobility of international students in the Asia Pacific. International students comprise over 2.7m students and it is estimated by the OECD that this will top 8 million in 2020. The great majority of them are students from the Asian countries who study in the Europe, North America and Asia. In addition countries such as Singapore, Malaysia and Hong Kong are becoming 'education hubs' and are proposing to attract international students. Over 42% of international students come from Asia and this is predicted to continue with the strong presence of students from China, India, Korea and Japan continuing. A younger population, a growing middle class and shortages of quality education providers in the Asia Pacific region means that this mobility will be a feature of the future. This book explores questions around the mobility of international students in the context of the global economy and an increasingly competitive trans-national education market. It also explores questions about the experience of international students principally from the Asia Pacific region at a time of increased global insecurity and growing hostile reactions to foreigners in the post September 11th era. This book emerges from empirical work from several research projects funded by the World Bank and several community projects to support international students. The focus is also on the way in which student mobility promotes growing connection within the Asia Pacific, as well as other regions, and provides the foundations for new notions of global citizenships.

'International education was once a discreet area that concerned few institutions and few individuals. Now it is a major industry that impacts thousands of institutions and millions of students. Kell and Vogl offer an excellent overview on a topic whose time has come. This is a text that many will want to read and learn from as they struggle to figure out a plan for their own institutions. A good read on an important topic.' Prof. William G. Tierney, Director, Center for Higher Education Policy Analysis, University of Southern California, USA
'The OECD's Education at a Glance 2011 report has highlighted an interesting trend in so far as international student mobility is concerned. In absolute terms, the largest numbers of international students are from China, India and Korea. Asians account for 52% of all students studying abroad worldwide. This book, International Students in the Asia Pacific: Mobility, Risks and Global Optimism by Peter Kell and Gillian Vogl is an important book which analyses this important trend in the Asia Pacific region. This book makes a very significant contribution to our understanding of the dynamics of international student mobility in the Asia Pacific region, the risk associated with this mobility and its future scenario. Read together, the chapters which are well researched and written provide us with useful theoretical edge, convincing empirical evidence and important policy prescriptions.' Professor Dr. Morshidi Sirat, Deputy Director General of Higher Education (Public Sector), Ministry of Higher Education, Malaysia
From the Back Cover This book documents the growing mobility of international students in the Asia Pacific. International students comprise over 2.7m students and it is estimated by the OECD that this will top 8 million in 2020. The great majority of them are students from the Asian countries who study in the Europe, North America and Asia. In addition countries such as Singapore, Malaysia and Hong Kong are becoming 'education hubs' and are proposing to attract international students. Over 42% of international students come from Asia and this is predicted to continue with the strong presence of students from China, India, Korea and Japan continuing. A younger population, a growing middle class and shortages of quality education providers in the Asia Pacific region means that this mobility will be a feature of the future. This book explores questions around the mobility of international students in the context of the global economy and an increasingly competitive trans-national education market. It also explores questions about the experience of international students principally from the Asia Pacific region at a time of increased global insecurity and growing hostile reactions to foreigners in the post September 11th era. This book emerges from empirical work from several research projects funded by the World Bank and several community projects to support international students. The focus is also on the way in which student mobility promotes growing connection within the Asia Pacific, as well as other regions, and provides the foundations for new notions of global citizenships.