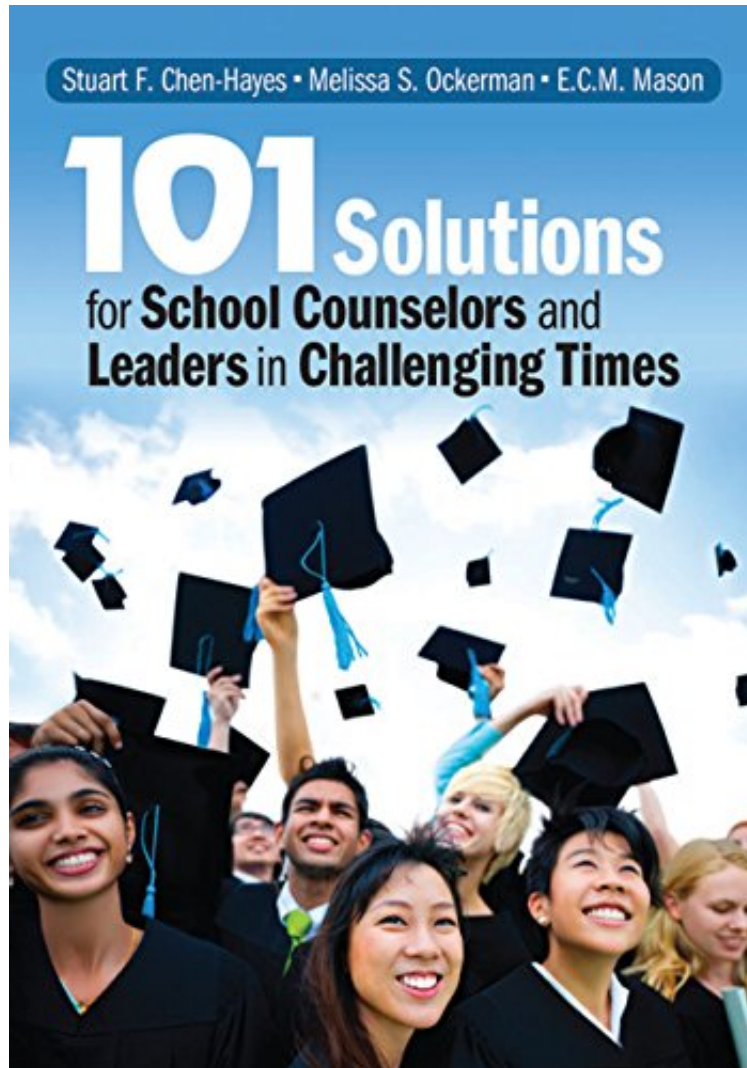


101 Solutions for School Counselors and Leaders in Challenging Times

Stuart F. Chen-Hayes, Melissa S. Ockerman, Erin Mason
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Stuart F. Chen-Hayes, Melissa S. Ockerman, Erin Mason : 101 Solutions for School Counselors and Leaders in Challenging Times before purchasing it in order to gauge whether or not it would be worth my time, and all praised 101 Solutions for School Counselors and Leaders in Challenging Times:

nbsp;School counseling strategies that promote student success!So much is expected to prepare today's students for success—academic achievement, career and college readiness, emotional and social competency, just to name a few. School counselors can make an enormous positive difference in children's lives. In a succinct QA format,

the authors provide school counselors and educational leaders with: 101 solutions to common counseling issues across the K-12 spectrum on topics ranging from data-driven counseling to bullying, collaboration, and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration

"From gaining an advocate who leads discussions on the needs of students to finding an individual passion that will provide a personalized academic plan as well as college and career readiness, school counselors should incorporate this new resource into their library."--Deborah Hardy, Director, K-12 School Counseling Services "I love this book. It's one of the most practical and helpful resources available for school counselors today. It is easy to read, well written and will no doubt be super helpful. I will absolutely use it in my practice as well as with my graduate students. The way each chapter is set up is brilliant - overview, key terms, key questions and solutions and both electronic and print resources. The information and in-depth resources are unmatched. This book is a must own for any school counseling graduate student or helping professional working in a school setting."--Bob Bardwell, School Counselor Director of School Counseling Student Support Services "Whether you are a counselor, administrator, or a counselor-in-training, this book provides great real-life considerations of what does and what should go on in schools. It is refreshing to read about the importance of collaborative working relationships between counselors and administrators and in such a way as to empower the counselor to seek out ways to demonstrate that they can be, and in many ways already are, leaders of their respective schools."--Carla Hampton, School Counselor "An abundance of knowledge and resources, 101 Solutions for School Counselors and Leaders in Challenging Times is a must for counselors at any stage in their career." --Erin J Vandermore, Elementary School Counselor "I felt so empowered when I read the anecdotes in 101 Solutions for School Counselors and Leaders in Challenging Times. I enjoyed reading what other school counselors have done in their schools, and the results of their interventions and programs. I'll definitely use some of these interventions for my schools!"--Charisza Santos (08/01/2013) "101 Solutions for School Counselors and Leaders in Challenging Times is a book that belongs on the desk of every practicing school counselor, and indeed the shelf of anyone who supervises and supports school counselors as well. The authors have written an essential toolkit detailing state-of-the-art best practices that speak to the needs of professionals, be they new entrants to the field or those with decades behind them, who wish to keep up-to-date. And ultimately the volume can be equally valuable to progressive leaders responsible for overseeing school counseling programs and broader pupil personnel functions as well. Organized into 16 free standing, well integrated chapters, each of which features its own glossary and bibliography for easy reference as well as lists of print and web-based resources for further action, the book poses and answers essential questions about issues impacting school counseling in the 21st century from a systemic, social justice perspective. Ultimately, like good school counseling itself, 101 Solutions supportively challenges those who read it to become activist practitioners, and to consider not only their own school or district's school counseling program, but state and national policies as they impact on children, youth, and families. 101 Solutions brings to life and integrates resources ranging from the American School Counselor Association's National Model and Ethical Code to recommendations of College Board's National Office for School Counselor Advocacy and the Education Trust's National Center for Transforming School Counseling. In one handy volume everyone concerned with the future of education will find accessible summaries of current research augmented with meaningful real-life examples of how these practices are being implemented, contributed by school counselors and supervisors from across the nation. Clearly many skilled hands have contributed to the making of this volume and doubtless many hands will eagerly reach for it as an essential reference."--Edward A. 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"101 Solutions for School Counselors and Leaders in Challenging Times is an important resource for all professional school counselors, school leaders, and those in training. The authors approach the current educational context with expertise and breadth of leadership knowledge is readily evident throughout the well written material. I wish that I had access to this material when I first started out as a school counselor!" (Melissa Luke, Associate Professor)

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About the Author Stuart F. Chen-Hayes, Ph.D., is Program Coordinator and Associate Professor of Counselor Education/School Counseling at Lehman College of the City University of New York. He is also a part-time dissertation chair for Oregon State University's Counselor Education/School Counseling Ph.D. program. Stuart has middle school, college student affairs, sexuality, family and couple, community mental health, and addictions counseling experience, and he is an equity-focused school counseling program consultant in K-12 school districts. Stuart also taught at National-Louis University in Chicago and at National Changhua University of Education in Taiwan. He is a co-founder and past-president of Counselors for Social Justice, a past-president of the North Atlantic Region Association for Counselor Educators and Supervisors (NARACES), a past-president of the Illinois Counseling Association, and on the editorial boards of the Journal of Gay, Lesbian, Bisexual, and Transgender Issues in Counseling, the Journal of Counselor Preparation and Supervision, and the Journal of International Counselor Education. Stuart has written and/or co-authored 50 refereed publications and 3 streaming videos including "Equity-focused school counseling: Career and college readiness for every K-12 student" (2009), and "Counseling LGBT youth in schools and families, Vols. 1, 2" (2000). He is a mentor for the Counselor Educator Transforming School Counseling Coalition and co-chairs a monthly Association for Counselor Education Supervision (ACES) Transformed School Counseling/College Access Interest Network (TSCCAIN). Stuart has delivered 225+ school counseling and social justice education presentations. He received his Counseling and Human Development Services Ph.D. from Kent State University and Counseling and Counselor Education M.S.Ed. from Indiana University. Melissa S. Ockerman, Ph.D, is an Associate Professor in the Counseling Program at DePaul University. A proud Buckeye, she graduated with a M.A. in School Counseling and Ph.D. in Counselor Education from The Ohio State University. Dr. Ockerman has established a strong research agenda focusing on school counselor leadership, the efficacy of school counseling interventions and systemic anti-bullying and school safety strategies. She appeared before the Congressional Black Caucus in Washington, DC to discuss bipartisan anti-violence policies. She is a frequent presenter at local, state, and national conferences. In 2012, she was named the Illinois Counselor Educator of the Year. Dr. Ockerman currently holds executive positions in national and state professional organizations, including Co-Chair of the Association for Counselor Education and Supervision (ACES) Transformed School Counseling/College Access Interest Network, and Vice President, Counselor Education, for the Illinois School Counseling Association (ISCA). Additionally, Dr. Ockerman is Chair of the School Counseling committee for the Illinois Safe Schools Alliance, a National Center for Transforming School Counseling (NCTSC) Counselor Educator Coalition fellow, and an Advisory Council member for the Evidence-Based Practice in School Counseling conference. Her passion for educating the next generation of transformed school counselors is matched only by her strong desire to dismantle the pervasive achievement gap in schools through innovative and effective evidence-based school counseling interventions.

Erin Mason, Ph.D., is a career-long advocate for the School Counseling profession. Erin's accomplishments and contributions to the field derive from her 13 years of experience as a Middle School Counselor in her home state of Georgia. A proponent for modeling and supporting professional involvement and productivity, Erin fuels her passion for School Counseling through state and national leadership opportunities. Erin served in multiple positions for the Georgia School Counselor Association (GSCA), including being the Government Relations co-chair for several consecutive years, and she was the 2012-2013 President of the Illinois School Counselor Association (ISCA). At the National level, Erin serves as a Lead RAMP er for the American School Counselor Association (ASCA), as one of four mentors for the Transforming School Counseling (TSC) Counselor Educator Coalition and as an Advisory Council member for the Evidence-Based School Counseling conference. As a presenter, scholar, trainer and consultant, Erin's particular interests in School Counseling lie in the areas of technology use, comprehensive program implementation and the professional identity development of School Counselors. Erin is an Assistant Professor at DePaul University in Chicago and received her M.Ed., Ed.S. and Ph.D. from Georgia State University.